

مدرستنا الثانوية الإنجليزية، الشارقة OUR OWN ENGLISH HIGH SCHOOL, SHARJAH



Math is all about children exploring numbers through hands —on activities which enable them to understand quantities and operations through counting games, number lines, Counting, Sorting, Grouping,

1:1 Correspondence, Sequencing, Estimating, Comparing, Capacity, Problem solving, Pattern, Shapes, Puzzles, Challenges with shapes and other interesting activities.

The area of learning development	KG1 The children will be able to:	Learning Outcome
Numbers	 ★ Use some number names and number language spontaneously. ★ Use some number names accurately in play. ★ Recite numbers in order up to 50. ★ Write numbers up to 20 ★ Know that numbers identify how many objects are in a set. ★ Begin to represent numbers using fingers, marks on a paper or pictures/ten frames. ★ Sometimes match numeral and quantity correctly. ★ Show curiosity about numbers by offering comments or asking questions. ★ Show an interest in numerals in the environment. ★ Show an interest in representing 	 ★ Count reliably with numbers from 1 to 50. ★ Understand the number value of the numerals 0-20. ★ Write numbers 1 to 20 in a sequence. ★ Use language such as big/small, full/empty, one/many, what comes next? ,up/down, Near/far, above/under ★ Match pairs, sort and group the objects on the basis of one's attributes. ★ Complete the sequence of numbers.



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	numbers. ★ Realize that not only objects but anything can be counted, including	
	steps, claps or jumps. ★ Identify the missing number	
	★ Show an interest in shape and space by playing with shapes or making arrangements with objects.	★ Use everyday language to talk about size, capacity, time and money to compare quantities and objects to
Shape, space and	★ Show awareness of similarities of	solve problems.
measure	shapes in the environment.	★ Use language such as tall/short,
	★ Use language such as 'circle' or	heavy/light
	'bigger' to describe the shape and size of solids and flat shapes	 ★ Explore characteristics of everyday objects and shapes and use mathematical language to describe
	★ Show interest in shape by sustained	them.
	construction activity or by talking about shapes or arrangements.	★ Relate shapes to real life objects from their environment.
	★ Show interest in shapes in the environment.	★ Identify objects of a specific colour& apply the colour concept to
	★ Begin to read time (O'clock)	environmental observations
	★ Use shapes appropriately for tasks.	
	★ Name primary colours & green colour, recognize & differentiate	
	basic colours.	