

مدرستنا الثانوية الإنجليزية، الشارقة OUR OWN ENGLISH HIGH SCHOOL, SHARJAH



KG2 CURRICULUM – PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Personal, Social and Emotional Development is about giving children the opportunity to imagine the world as they fancy and express/share it with others.

The areas of learning development	KG2	Learning Outcome
Making Relationships	 Children will be able to ★ Initiate conversation, attend to and take account of what others say ★ Explain own knowledge and understanding and ask appropriate questions of others. ★ Take steps to resolve conflicts with other children e.g. making a compromise ★ Share with others 	 Children will ★ Play cooperatively, taking turns with others ★ Take account of one another's ideas about how to organize their activity ★ Show sensitivity to other's needs and feelings ★ Form positive relationships with adults and other children ★ Work amicably in a group
Self-confidence and self- awareness	Children will be able to ★ Speak confidently to others about own needs, wants, interests and opinions ★ describe self in positive terms and talk about abilities	Children will ★ display confidence to try new activities ★ say why they like some activities more than others ★ speak confidently in a familiar



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		group, and talk about their ideas ★ choose the resources they need for their chosen activities ★ Say when they do or don't need help
Managing feelings and	Children will be able to	Children will
behaviour	 ★ Understand that own actions affect other people, for example become upset or try to comfort another child when they realize they have upset them. ★ Identify boundaries set and of the behavioral expectations in the setting. ★ negotiate and solve problems without aggression e.g. when someone has taken their toy 	 ★ Talk about how they and others show feelings. ★ Talk about their own and other's behavior and its consequences. ★ Know that some behavior is unacceptable. ★ Work as part of a group or class and understand or follow the rules. ★ Adjust their behavior to different situations and take changes of routine in their stride