# **CBSE | DEPARTMENT OF SKILL EDUCATION**

# **ARTIFICIAL INTELLIGENCE (SUBJECT CODE - 843)**

Class XII (Session 2023-2024)

Total Marks: 100 (Theory - 50 + Practical - 50)

|          | UNITS  | NO. OF HOURS<br>(Theory +Practical) | MAX. MARKS<br>(Theory + Practical) |
|----------|--|-------------------------------------|------------------------------------|
|          | Employability Skills   |                                     |                                    |
| ▼        | Unit 1: Communication Skills-IV  | 10                                  | 2                                  |
| PART –   | Unit 2: Self-Management Skills-IV  | 10                                  | 2                                  |
| 2        | Unit 3: ICT Skills-IV  | 10                                  | 2                                  |
| A C      | Unit 4: Entrepreneurial Skills-IV  | 15                                  | 2                                  |
|          | Unit 5: Green Skills-IV  | 05                                  | 2                                  |
|          | Total  | 50                                  | 10                                 |
| В        | Subject Specific Skills<br>(THEORY)  |                                     |                                    |
|          | Unit 1: Capstone Project   | 30                                  | 10                                 |
| PART     | Unit 2: Model Lifecycle  | 20                                  | 10                                 |
| <b>a</b> | Unit 3: Storytelling Through Data  | 30                                  | 20                                 |
|          | Total  | 80                                  | 40                                 |
|          | Student Capstone Project<br>(PRACTICAL)  |                                     |                                    |
| PART – C | Student AI project Development &<br>Presentation (Team work):<br>Submission of Project Logbook and<br>Video presentation | 30                                  | 50                                 |
|          | Total  | 30                                  | 50                                 |
|          | GRAND TOTAL  | 160 Hours                           | 100                                |

## **DETAILED CURRICULUM/ TOPICS FOR CLASS XII**

## PART-A: EMPLOYABILITY SKILLS

| S. No. | Units  | Duration in Hours |
|--------|--|-------------------|
| 1.     | Unit 1: Communication Skills-IV                            | 10                |
| 2.     | Unit 2: Self-management Skills-IV                          | 10                |
| 3.     | Unit 3: Information and Communication Technology Skills-IV | 10                |
| 4.     | Unit 4: Entrepreneurial Skills-IV                          | 15                |
| 5.     | Unit 5: Green Skills-IV                                    | 05                |
|        | TOTAL  | 50                |

<u>Note:</u> The detailed curriculum/ topics to be covered under Part A: Employability Skills can be downloaded from CBSE website

## Part-B – SUBJECT SPECIFIC SKILLS

| Level 3: Al Innovate | Capstone Project<br>Model lifecycle (Knowledge) |
|----------------------|---|
|                      |   |

| Level 3: Al Innovate | Storytelling through data (Critical and<br>hinking Skills) |
|----------------------|--|
|                      |  |

# **DETAILED CURRICULUM/ TOPICS**

|  | Al Innovate - (Level 3)  |  |
|--|--|--|
| Unit 1:<br>Capstone<br>Project   | <ul> <li>Understanding the problem</li> <li>Decomposing the problem through DT framework</li> <li>Analytic Approach</li> <li>Data Requirements</li> <li>Data Collection</li> <li>Modelling approach</li> <li>How to validate model quality         <ul> <li>By test-train split</li> <li>Introduce concept of cross validation</li> </ul> </li> <li>Metrics of model quality by simple Maths and examples from small datasets – scaled up to capstone project (Apply)</li> <li>RMSE- Root Mean Squared Error</li> <li>MSE – Mean Squared Error</li> <li>MAPE – Mean Absolute Percent Error</li> <li>Introduction to commonly used algorithms and the science behind them</li> <li>Showcase through a compelling story</li> </ul> | 10 hours<br>to<br>complete<br>basic<br>levels. |
| Unit 2:<br>Model<br>lifecycle<br>(Knowledge)   | <ul> <li>Different aspects of Model         <ul> <li>Train, test, validate,</li> <li>What are hyper parameters</li> <li>Commonly used platforms to build and runmodels (Introduction)</li> <li>Recommended tools</li> <li>Links to different platforms                 <ul> <li>Watson</li> </ul> </li> <li>Lifecycle of an Al model                 <ul> <li>Build</li> <li>Deploy</li> <li>Retrain</li> </ul> </li> </ul> </li> </ul>  | 10 hours<br>to<br>complete<br>basic<br>levels. |
| Unit 3:<br>Story- telling<br>throughdata<br>(Critical and<br>Creative<br>thinking<br>Skills) | <ul> <li>The Need for Storytelling <ul> <li>Information processing and recalling stories</li> <li>Why is storytelling important?</li> <li>Structure that story!</li> </ul> </li> <li>How to create stories? <ul> <li>Begin with a pen-paper approach</li> <li>Dig deeper to identify the sole purpose of your story</li> <li>Use powerful headings</li> <li>Design a Road-Map</li> <li>Conclude with brevity</li> </ul> </li> <li>Ethics of storytelling</li> <li>Types of Data and Suitable Charts <ul> <li>Text [Wordclouds]</li> <li>Mixed [Facet Grids]</li> <li>Numeric [Line Charts/ Bar Charts]</li> <li>Stocks [Candlestick Charts]</li> </ul> </li> </ul>   | 15 hours<br>to<br>complete<br>basic<br>levels. |

|                            | Al Innovate - (Level 3)  |          |
|----------------------------|--|----------|
|                            | <ul> <li>Geographic [Maps]</li> <li>Stories During the Steps of Predictive Modeling         <ul> <li>Data Exploration</li> <li>Feature Visualizing</li> <li>Model Creation</li> <li>Model Comparisons</li> </ul> </li> <li>Best Practices of Storytelling</li> <li>Reference Material /Online Resources:         <ul> <li>Analytics Vidhya<br/>(https://www.analyticsvidhya.com/blog/2020/05/ar<br/>t-storytelling-analytics-data-science/)</li> <li>Udemy:<br/>(https://www.udemy.com/course/tell-a-story-with-data/)</li> <li>Coursera:</li> </ul> </li> </ul> |          |
| Student                    | <ul> <li>(<u>https://www.coursera.org/learn/intro-business-analytics</u>)</li> <li>Coursera:         <ul> <li>(<u>https://www.coursera.org/learn/communicate-with-impact</u>)</li> </ul> </li> <li>Student capstone project development         <ul> <li>Students to form teams and work on developing</li> </ul> </li> </ul>  | 30 hours |
| ProjectWork<br>(Practical) | <ul> <li>Students to form teams and work on developing<br/>an Albased project</li> <li>Resources like the Al Project Guide and Al Project LogBook to<br/>be used</li> </ul>  |          |

### LIST OF EQUIPMENT/ MATERIALS:

The list given below is suggestive and an exhaustive list should be compiled by the teacher(s) teaching the subject. Only basic tools, equipment and accessories should be procured by the Institution so that the routine tasks can be performed by the students regularly for practice and acquiring adequate practical experience.

- Desktop Computer/ Laptop / Tablet
- Web cam (in case of desktop)
- Scanner
- Projector & Screen
- Printer
- Software: Microsoft Office Applications, Anaconda Navigator, Web Browser (preferably Google Chrome and/or Mozilla Firefox)
- Hub/switch
- Internet

#### **CAREER OPPORTUNITIES:**

- Data Scientist
- Data Architect
- ML Engineer
- Data Analyst
- Game Programmer
- Business Intelligence Developer
- Software Engineer Al
- Al Research Scientist

843 – Artificial Intelligence Class XI & XII - 2023-2024