مدرستنا الثانوية الإنجليزية ، الشارقة - بنات
Our Own English High School, Sharjah-Girls

GEMS EDUCATION

ECO POLICY

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Introduction

Our Own English High School, Sharjah(Girls)-OOS is committed to educating all about caring and respecting the environment. We aim to develop responsible citizens that are able to make valuable decisions. The Eco Club- EVAGreen at OOS plays a key role in achieving this and is an integral part of our Eco-Schools Programme. The Eco Club represents the whole school community and serves the following purposes:

- To ensure a whole school approach to caring for the environment.
- To give pupils responsibilities and promote team work.
- To develop pupils' skills in the decision-making process.
- To develop an awareness of environmental issues.
- To develop a structure to implement the national Eco-Schools Programme in the School.

Aims and Objectives

The aims and objectives of EVA Green Eco Club at OOS are:

- To create a sustainable environment within the school aligned with the UN sustainable development goals.
- Promote environmental awareness and awareness of global issues among all stakeholders
- To help create a shared understanding of what is needed in order to run a school in a way that respects and enhances the environment.
- To help develop pupils' decision-making skills
- To link climate change and SDG to the curriculum as well as the daily running life of the school.

Structure of EVA Green-Eco Club

The structure of the Eco Club process is made up of the following elements '

- The Eco Committee
- The Eco code- Mission and Vision
- The Environmental Review
- The Action Plan
- Curriculum
- Monitoring and Evaluation
- Involve and Inform the Wider Community

Electing the Eco Committee

The Eco Committee consists of Eco Coordinators from Primary 1 to grade 12 and 2 teacher leads. The Eco Club secretary and President is elected via popular vote.

The Running of the Eco Committee

The Eco Committee is the key part in implementing the aims and objectives of the Eco policy and environmental actions. The pupils mainly drive the Eco Committee with the support of other adults. The Eco Committee then undertakes an Environmental Review and from this devises an action plan. The action plan shows how the school will develop environmental education through the Eco-group and by integrating environmental issues into the curriculum.

Progress is then evaluated and improvements are monitored. The Eco Committee involves and informs the wider community of their actions. The Eco Committee produces an Eco Code which is agreed with the rest of the school which reflects their aims and ethos. The scheme covers the following topics: Litter, Waste Minimisation, Transport, Healthy Living, Energy, Water, School Grounds and Global Citizenship. The pupils play an important part in the scheme and become involved in participation and the decision-making to help improve the school environment. As an Eco-School we extend learning beyond the classroom and develop responsible citizens beyond school.

At OOS we aim to maintain meetings on a weekly basis when possible. It is the responsibility of the President of the Eco Club:

- to chair and manage the meetings
- to keep minutes and records of all decisions made in the meetings.
- and to ensure an environmental review and action plan at the beginning of each academic year. The Eco Code will also need to be reviewed and amended if appropriate after the environmental review and action plans have been completed. It is the responsibility of the Eco Committee members to report back to their class about the meetings and ask for their ideas on issues discussed. It is the responsibility of the President and Secretary to report to the wider community via school newsletters, the school web-site on a termly basis.

The Curriculum

OOS aims to link Eco-School activities into the curriculum in different ways.
The action plan will be incorporated into topics and lessons in different curriculum areas to embrace a cross curricular approach and to create opportunities for interdisciplinary learning. Activities will be planned to support the development of learners under the four capacities.

- successful learners
- confident individuals
- responsible citizens
- effective contributors

Implementation and Monitoring

- The Principal and Eco Schools Coordinator will monitor the ethos and culture of the school to ensure it reflects a school that values caring for the environment and it is a whole school approach.
- To participate in and follow the Eco Club Activities.
- To complete Action Plans each academic year
- To monitor and implement national and local initiatives when they arise.
- The Principal and Eco Schools Co-ordinator are to ensure there are adequate resources and appropriate training for staff to ensure the school can educate and promote environmental awareness, actions and sustainability.

The Role of the Eco Schools Coordinator

- To update the policy annually.
- To complete Action Plans each academic year to contribute to the School Environment Improvement Plan.
- To ensure sustainable and green initiatives to maintain the school's Green flag status..
- To keep staff informed of actions and new developments.
- To co-ordinate focus environment weeks.
- To keep a portfolio of evidence of action areas.
- To co-ordinate / provide staff training where required.
- To liaise or coordinate with outside agencies

Health and safety

Health and safety issues will be considered in all activities and relate to the School's health and safety policy.

This policy will have close links to citizenship, education for sustainable development, personal and social education and health education.