مدرستنا الثانوية الإنجليزية ، الشارقة - بنات
Our Own English High School, Sharjah-Girls

GEMS EDUCATION

ONLINE INCLUSION POLICY

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Compiled by :SLT &SMT

Approved by : Ms. Asma Gilani, Principal & CEO

P. O. Box 2676
SHARJAH - U.A.E.
Our Own English High School, Sharjah

Policy Rationale and Commitment

'Our Own English High School- Sharjah is a diverse learning organization comprising of educators, students and parents who share mutual trust and high expectations and together strive to achieve high standards of holistic education and learning for life in an inclusive environment'

In keeping with the mission statement school leaders and teachers are committed to dedicating the resources and services necessary to produce a caring and supportive sustainable, inclusive healthy and safe online learning environment for all students.

Purpose, Aims and Objectives:

1. This policy describes the way we meet the needs of the students in the virtual environment, who experience barriers to their learning, which may relate to sensory or physical impairment, learning difficulties, or emotional/ social development.
2. To ensure students have equitable access to the curriculum through differentiated planning and appropriate support from class teachers and SEND teachers, where required
3. To form strong partnerships between all stakeholders so that the child's learning and emotional well-being are optimally supported.
4. To provide all students with the opportunity to achieve their best through wellbeing and counselling sessions.

Inclusion and Wellbeing during the Period of Online Learning:

This Inclusion Online Learning Policy sets out our commitment to students with special educational needs and disabilities, providing a framework to contribute to the ongoing development of an enabling environment for all users of the school. Also, the school counselling service is available to all the staff, students and their families.

- The school counsellors will support the developmental, emotional, social and career orientation needs of the student body to promote wellbeing and success.

- The school counsellors will implement effective student and staff support and guidance. This includes understanding self and others, coping strategies, peer relationships and social skills, communication, problem-solving, decision-making, conflict resolution, and study skills.
- Students who experience SEND will be provided with appropriate levels of support, accommodations and curricular modifications to access the same educational opportunities as their peers.
- Individual remote learning classes (pull out sessions) will be conducted to support students with SEND.

- ❖ Individual and small group counselling sessions will be conducted to deal with issues such as self-image and self-esteem, personal adjustment, family issues, loss and grief, interpersonal concerns, career orientation, anxiety and behaviour.
- ❖ The school will provide a virtual environment that supports students to develop knowledge, understanding and skills to manage their own health and wellbeing and to support others.
- ❖ Parents will be involved in regular follow-up with the school counsellors/special educators regarding the IEPs/IBPs and the support students are receiving via virtual meetings on Microsoft Teams.
- ❖ Teachers identify barriers to learning and communicate through the referral process and they collaborate with the inclusion Team to create opportunities that ensure meaningful participation in the learning environment.
- ❖ IEPs and IBPs will be reviewed in collaboration with the parents and teachers.
- ❖ Students with SEND will receive examination provisions as per their needs.
- ❖ The inclusion department will maintain the Sharjah SEND Register.
- ❖ Students' progress will be monitored through session records.
- ❖ Reviews of individual student's plans will be conducted as mentioned in their IEP and IBP.
- ❖ Parents have a vital role to play in supporting their child's education and wellbeing. At Our Own English High School, Sharjah (Girls), we ensure that parents will be involved in regular follow-up with the school to ensure the holistic development of our students. Parents will be involved in regular follow-up with the school counsellors/special educators regarding the IEPs/IBPs and the support students are receiving via virtual meetings on Microsoft Teams.

Safeguarding during Online Learning

- The school is committed to providing a safe, secure and supportive online learning environment where every student is protected from harm, abuse, neglect, bullying and cyber-related risks.
- All staff will remain vigilant during online lessons and interactions, ensuring that any safeguarding concerns are identified, recorded and reported promptly through the school's established safeguarding procedures.
- Students will be guided on safe and responsible use of digital platforms, including respectful online behaviour, privacy, appropriate communication and reporting any concerns to a trusted adult.
- Parents will be encouraged to monitor their child's online learning environment, support safe digital practices at home and communicate any wellbeing or safeguarding concerns to the school without delay.
- The inclusion, counselling and safeguarding teams will work collaboratively to provide timely support for students who may be vulnerable or at risk during periods of online learning.

Conclusion:

- Our Own English High School, Sharjah (Girls)strives to establish equal opportunities for all students by creating virtual learning environments that encourage and support the active involvement and inclusion of every student thereby promoting the wholesome development of all students.
- Student resilience and wellbeing are essential for both academic and social development, and are optimized by safe, supportive and respectful remote learning environments. The schools share this responsibility with the whole community.